



Knowing Our Students

Year 7 Pastoral Evening

Wednesday 7th October 2026



Our goal this year



“Mattering matters”

The tutor within the House team

Form Tutor : Knows the student and connects home with school

SSA, Senior Tutor and SLT Link : Wider pastoral support



What that looks like day to day

Regular contact helps us notice changes

- Checking how students are settling and listening to concerns
- Recognising effort, kindness and achievements
- Helping with routines and following up when something is difficult



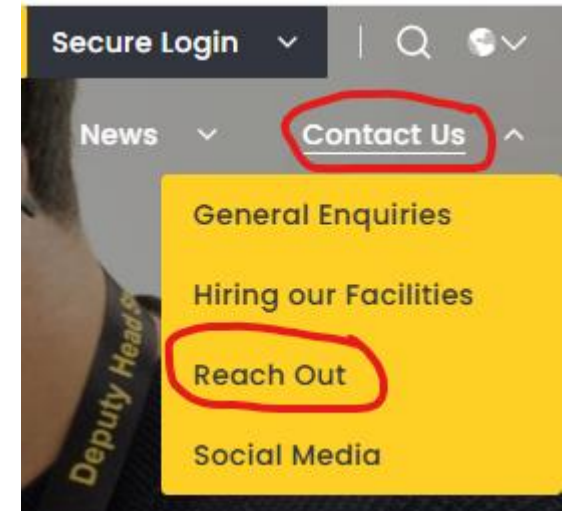
Belonging and asking for help

Small worries deserve a conversation

Students : speak to your tutor or House team

Tell an adult about unkindness, bullying, or something that feels unsafe

Families : share changes or concerns early, including online worries



Being ready for school

Equipment List:

- Pencil Case
- Pen (Black or Blue)
- Pen (Red)
- Pencil
- Ruler
- Rubber
- Sharpener
- Scientific Calculator



Wearing our uniform with pride



Logoed jumper



Logoed blazer



Shirt & tie



Logoed blazer over plain
black V neck jumper
(blazer off = jumper off)



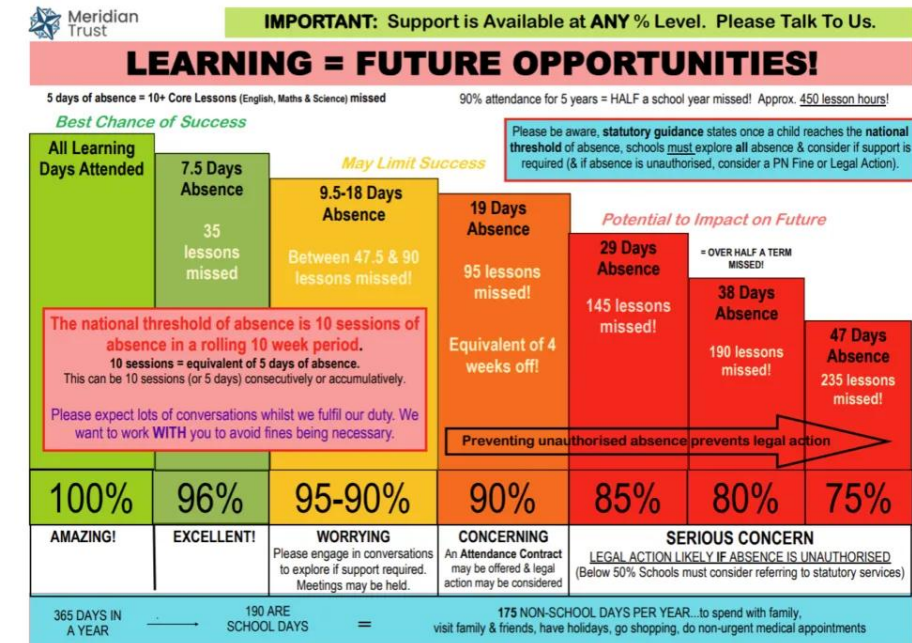
Plain black V neck
jumper without
blazer



Attendance and punctuality

Tell us early if getting to school is difficult

- Report absence before 8.30am
- Via attendance@sharnbrook.academy
- Via 01234 782211, option 1
- Late arrivals sign in at the Attendance Office



The school day

Every minute counts

- Afterschool 'Lates Detention' will be given if weekly threshold exceeded

	Start time
Tutor time	08.30
Period 1	08.50
<i>Movement time</i>	<i>5 minutes</i>
Period 2	09.55
<i>Break</i>	<i>10.55</i>
Period 3	11.20
<i>Movement time</i>	<i>5 minutes</i>
Period 4	12.25
<i>Lunch</i>	<i>13.25</i>
Period 5	14.00
<i>End of day</i>	<i>15.00</i>



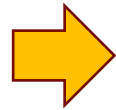
Behaviour expectations

Warn



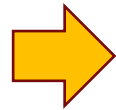
"This is your warning".
Log on MCAS

Move



"This is your move"
Log on MCAS

Remove

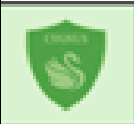
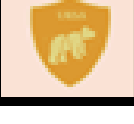


"You are being
removed"
Remove to another
room.
Log on MCAS

After school detention for each
removal (email issued)



Tutor time programme

B	Monday	Tuesday	Wednesday	Thursday	Friday
	Catch Up	Spotlight	Powerful Words	In the News	Broadcast
	Catch Up	Assembly	Powerful Words	Spotlight	Broadcast
	Catch Up	Spotlight	Powerful Words	Assembly	Broadcast
	Catch Up	In the News	Powerful Words	Spotlight	Broadcast
	Assembly	Catch-Up	Powerful Words	Spotlight	Broadcast



Catch Up

Monday: **CY**, **PE**, **DE**, **PX**

Tuesday: **UR**

W/b 5th October

Make sure you're ready for the week ahead...

➡ Blazer, jumper, shirt, tie, black shoes ➡ Pens, pencil, rubber, ruler, calculator

Identify each **country** from the flags below and then complete the **quiz** – click [here](#)



[Wordle](#)

[Nounsense](#)

[Globe](#)

[Worldle](#)

Spotlight

Tuesday: **CY**, **PE**

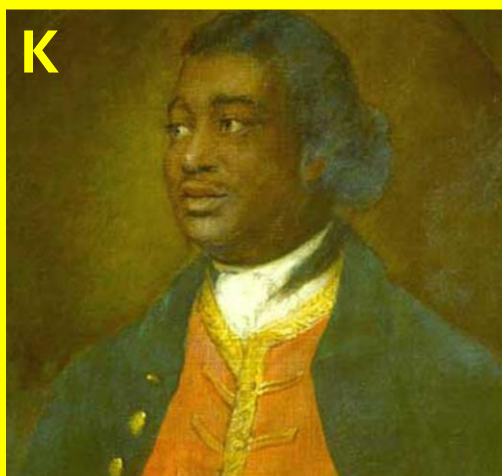
Thursday: **DE**, **PX**, **UR**

Black History Month

Black History Month 2026

Black History Month (BHM) is celebrated in different countries around the world. In the UK, it is held in October and is a time to recognise the achievements and contributions of Black people across society.

- 1. What figures do you know who've played an important part in Black history?**
- 2. How many figures on the next slide can you recognise?**



Black History Month

Black History Month 2026 – [Video](#)

- Ignatius Sancho (K) The first known Black man to vote in Britain
- Mary Seacole (B) Ran the British Hotel near the Crimean War front
- Roy Hackett (F) Leader of the 1963 Bus Boycott
- Sislin Fay Allen (A) First Black female police officer in 1968
- Stormzy (I) Funds scholarships for Black students at Cambridge

Black history is British history, covering both resistance to injustice and celebration of achievement

Powerful Words

Wednesday: **CY**, **DE**, **PE**, **PX**, **UR**

Hook into a book...

Does this opening page hook you in to want to read more?

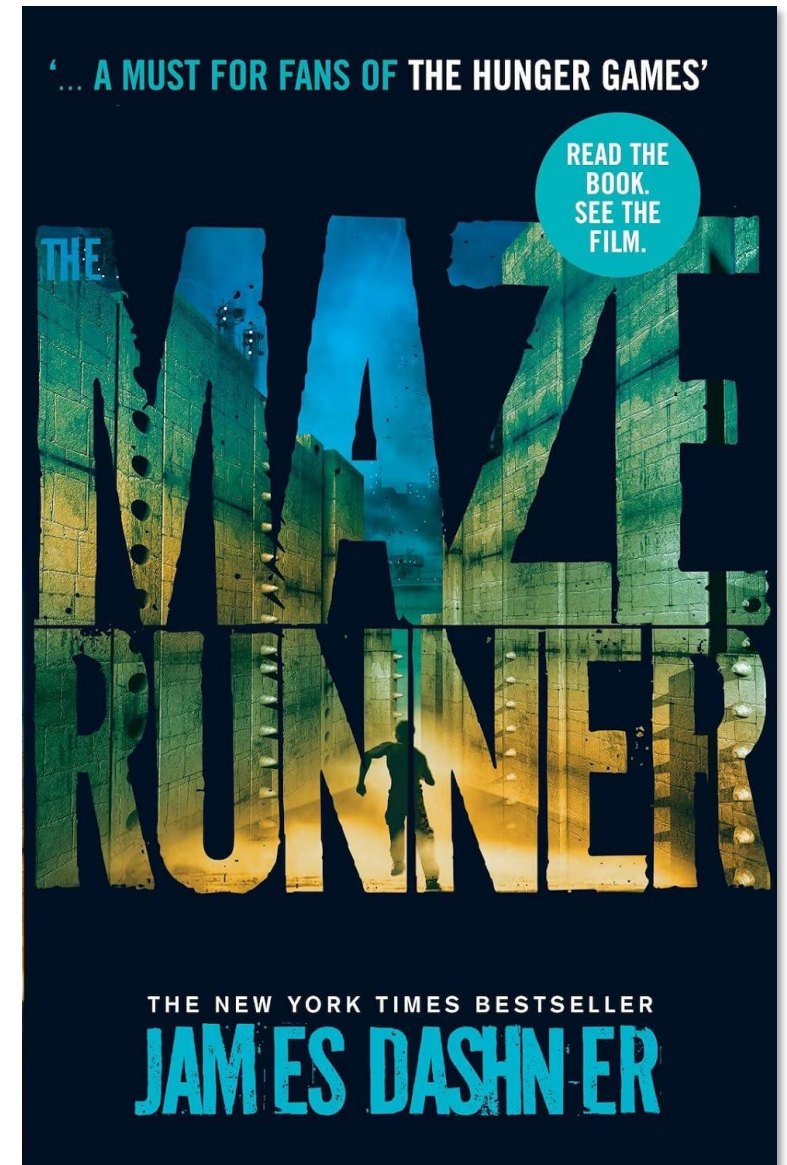
CHAPTER 1

He began his new life standing up, surrounded by cold darkness and stale, dusty air.

Metal ground against metal; a lurching shudder shook the floor beneath him. He fell down at the sudden movement and shuffled backwards on his hands and feet, drops of sweat beading on his forehead despite the cool air. His back struck a hard metal wall; he slid along it until he hit the corner of the room. Sinking to the floor, he pulled his legs up tight against his body, hoping his eyes would soon adjust to the darkness.

With another jolt, the room jerked upwards like an old lift in a mine shaft.

Harsh sounds of chains and pulleys, like the workings of an ancient steel factory, echoed through the room, bouncing off the walls with a hollow, tinny whine. The lightless lift swayed back and forth as it ascended, turning the boy's stomach sour with nausea; a smell like burnt oil invaded his senses, making him feel worse. He wanted to cry, but no tears came; he could only sit there, alone, waiting.



mono- **one, single** (Greek)

1



monopoly

[**hint:** 'pol' comes from the Greek word meaning 'to sell']



One company or organisation that has complete control over selling a product or service

Imagine a company has a monopoly on something. What impact might this have on the quality of its products or services?

monotony

[**hint:** 'ton' comes from the Greek word 'tonos' meaning 'tone']



Very boring because of **one** regular, repeated pattern which never changes

Turn to your partner and have a short conversation using a monotonous voice.

monogamy

[**hint:** 'gamos' comes from the Greek word for 'marriage']



Being married to only **one** person at a time

If people change throughout their lives, is it realistic to expect married couples to commit to monogamy?

n y m - name (Greek)



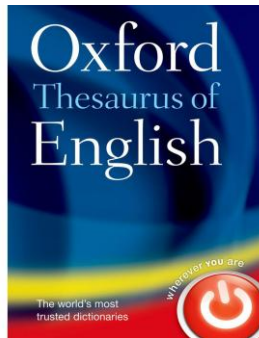
a n o n y m o u s

[**hint:** 'an' comes from the Greek word meaning without]



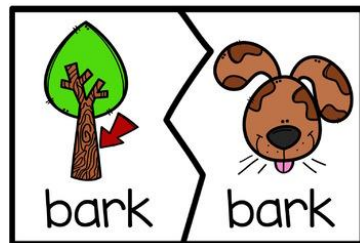
s y n o n y m

[**hint:** 'syn' comes from the Greek word meaning 'alike or together']



h o m o n y m

[**hint:** 'homo' comes from the Greek word meaning 'same']



1. bat

6. park

2. beam

7. date

3. right

8. match

4. fly

9. note

5. letter

10. chest

To get on like a house on fire



When two or more people like each other immediately and quickly become friends.



*Is a friendship that starts with people getting on **like a house on fire** more likely to last than one that develops slowly over time? Explain your reasoning.*

The phrase has a history that goes back to the 18th century but originally didn't refer to friendship at all. Instead, it was used to describe something happening very quickly, vigorously, or energetically.

The image comes from a time when many buildings were made largely of wood and thatch, making fires spread rapidly and dramatically.

A house fire was a powerful symbol of speed and intensity, so people began using the comparison to describe anything that happened with great energy.



In the News

Tuesday: **PX**

Thursday: **CY**

In the News

Ghost Plates

Thousands of illegal plates on cars have been detected by a new camera system

Rare Solar Eclipse

A team of NASA scientists fly at high speed to chase and study a rare solar eclipse

Manchester City Guilty Verdicts

Guardiola is backing the club after they were found guilty, but what happens now?

Wildfires Warning

Experts warn that lives 'will be lost' unless the UK does more to prepare for wildfires

Wordle

Nounsense

Globe

Worldle

Tutor time themes

Dates	Themes	Values
3 Sep - 11 Sep	New Beginnings	Aspiration
14 Sep - 25 Sep	Culture and Diversity	Community
28 Sep - 9 Oct	Derogatory Language	Respect
12 Oct - 22 Oct	Black History Month	Pride
Half-Term		
3 Nov - 13 Nov	Remembrance	Respect
16 Nov - 26 Nov	Anti-Bullying	Community
30 Nov - 11 Dec	Charity and Christmas	Community
14 Dec - 18 Dec	Reviewing 2026	Pride

Notable Events

- Culture Day

- Black History Month

- Remembrance Day

- International Men's Day

- Christmas Boxes



Pledges

The aim is for all Y7 students to achieve Bronze Pledges by the end of the year



B R O N Z E	PARTICIPATION	LEADERSHIP	EXCELLENCE	DIVERSITY	GIVING	ENVIRONMENT	SERVICE
	Attend an after school club for six weeks either sporting, cultural and/or academic	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award from school	Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes	Complete the school sponsored walk and raise money for charity or a community project	Volunteer and complete clearing duties in the restaurant for 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or after school events
	Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete 5 litter picks during your free time on consecutive days	Play a role in supporting an after-school activity through providing a service to staff/parents/ community
	Read 60,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school curriculum	Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
	Participate in a school or outside school concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Receive regular and substantial praise in your books in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food-bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award
	Attend an out of school club for a sustained period and no less than 6 weeks	Take an ambassadorial role either in or outside school	Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject	Visit a place of significant cultural difference within the UK	Be a recognised buddy for someone	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives

SHARNBROOK ACADEMY		PLEDGES			Meridian Trust								
Extending the Boundaries of Learning													
Gold: TO LEAD		Silver: HELP ORGANISE			Bronze: TAKE PART IN								
PARTICIPATION		LEADERSHIP		EXCELLENCE		DIVERSITY		GIVING		ENVIRONMENT		SERVICE	
B R O N Z E	Attend an after school club for six weeks either sporting, cultural and/or academic	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award from school	Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes	Complete the school sponsored walk and raise money for charity or a community project	Volunteer and complete clearing duties in the restaurant for 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or after school events						
	Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete 5 litter picks during your free time on consecutive days	Play a role in supporting an after-school activity through providing a service to staff/parents/ community						
	Read 60,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school curriculum	Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions						
	Participate in a school or outside school concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Receive regular and substantial praise in your books in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food-bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award						
	Attend an out of school club for a sustained period and no less than 6 weeks	Take an ambassadorial role either in or outside school	Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject	Visit a place of significant cultural difference within the UK	Be a recognised buddy for someone	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives						
S I L V E R	Help to organise a sporting, cultural or academic activity for 12 weeks	Help to organise a House assembly	Help to organise an activity where significant evidence has to be demonstrated	Actively promote anti-racism and/or homophobic activities and/or policies	Run a fund raising activity in school or community project	Be part of the organisation of a group of students in clearing duties in the restaurant for 3 consecutive days	Organise four guides for parents or visitors to the school both during school times and/or after school events						
	Be a member of the organisation of a reading group or organise a group reading project	Take a lead role in a sporting, cultural or academic 'year' event	Organise an activity which called for determination, grit and resilience to be shown by the competitors	When visiting another country use their language to order food and/or transport	Organise awareness of a charity or community project within the school through assemblies, events and charities' events	Organise 5 litter picks during your free time on consecutive days	Help to organise a design or service which either helps make life easier or helps make people make progress in their daily lives						
	Read 100,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Organise a school activity such as a charity stall for the benefit of a community	Represent the school in a team or individual sport, cultural or academic competition	Make significant progress in a language not taught in the school curriculum	Organise the collection of old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Help/organise activities which would actively improve the school environment	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 10 sessions						
	Help to organise a concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Evidence where you have made substantial effort in and out of class in a number of subjects	Help to organise a project about a culture new to you or country that you have not lived in	Organise donations to a food-bank or local community project	Help to organise a recycling scheme	Complete the Service section of the Silver Duke of Edinburgh's Award						
	Take a lead role in a concert, show or sporting event	Take an ambassadorial role either in or outside school	Be an active organiser in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject	Help to organise a trip to a place of significant cultural difference within the UK	Organise someone as a recognised buddy	Help to organise a gardening/environmental project around the school for at least 5 hours in a term	Help to organise a design or service which either helps make life easier or helps make people make progress in their daily lives						
G O L D	Lead a sporting, cultural or academic activity for 12 weeks	Be a member of the School/Student Council and an ambassador for the school in a particular area	Lead an activity where significant evidence has to be demonstrated	Lead on promoting mutual respect and tolerance of different faiths and beliefs	Lead on organising a collection in aid of a charity and/or community project	Lead a group of students in clearing duties in the restaurant for 3 consecutive days	Be a leader of four guides for parents or visitors to the school both during school times and/or after school events						
	Lead a reading group	Be a leader of a sporting, cultural or academic 'year' event	Lead an activity which called for determination, grit and resilience to be shown by the competitors	Be a leader in promoting another country's cultural capital	Volunteer in a local charity shop or for an out of school charity event or community project	Lead independently 5 litter picks during your free time on consecutive days	Lead the support of an after school activity through providing a service to staff/parents/ community						
	Read 150,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Lead a significant project which is seen by your House/school	Represent the region or country in a team or individual sport, cultural or academic competition	Be recognised for significant progress in a language not taught in the school curriculum	Lead on creating a shop/stand which helps and/or old uniform/books, toys, games to school for the benefit of the school community	Lead on creating a better school environment	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 1 term						
	Take a lead role in a concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Be someone whose behaviour and record of progress is something to be admired	Lead on a project about a culture new to you or country that you have not lived in	Lead on establishing a food-bank donation or local community scheme at Christmas or other times of the year	Lead a recycling scheme	Complete the Service section of the Silver Duke of Edinburgh's Award						
	Take some form of leadership in an out of school club, substantiated by club leader	Organise or develop an ambassadorial role either in or outside school	Lead a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject	Lead a trip to a place of significant cultural difference within the UK	Be a leader of those who help	Lead a gardening/environmental project around the school for at least 5 hours in a term	Lead on a design or service which either helps make life easier or helps make people make progress in their daily lives						
Many of the PLEDGES have at their core the 'British Values':													
• Democracy • The rule of law • Individual liberty • Mutual respect • Tolerance													

Many of the PLEDGES have at their core the 'British Values' of:
• Democracy • The rule of law • Individual liberty • Mutual respect • Tolerance





Any questions, keep in touch

